



**Parent Handbook
2021 - 2022**

The Berry Patch Parent Handbook 2021 - 2022 School Year

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Calvary Direct School Line: 952-221-9073

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2021-2022 PARENT HANDBOOK

Philosophy, Goals, and Curriculum

As a Nationally Accredited (NAEYC) program, the primary goal of The Berry Patch is to provide a loving educational environment where each child will be nurtured and stimulated to reach his or her full potential in a Christian atmosphere. The program will be a combination of free choice as well as teacher-directed activities. Your child will experience group play and individual learning in a warm, caring environment. Children will learn new skills in language development, art, small and large muscle development, music and rhythm, listening and readiness as well as social development skills. It is our desire to build each child's self-esteem through the use of positive reinforcement.

Our philosophy is simple and ambitious. We continually strive to serve our children and families with the highest degree of excellence, creativity, love and joy. We believe the preschool years are the most important time in a child's academic and social development and we share your desire to provide the best possible start for your child. We are dedicated to helping children discover their love of learning while developing the values and social skills required to excel throughout life. To ensure this, our entire program is oriented around the following five core values: LOVE, JOY, RESPECT, CREATIVITY and FUN. We strive to begin each child on the journey of becoming a life-long learner.

Our Curriculum is a theme based, holistic approach to learning that follows the Minnesota Early Learning Standards developed by the Minnesota Department of Education. We also reference other nationally accredited curriculums such as Creative Curriculum and Ages and Stages.

We believe children develop on a continuum, therefore the goals for specific ages may vary from child to child, and modifications and adaptations may occur depending on the assessment and needs of each individual child. Our rigorous curriculum advances with each age group, Raspberries (18 months - 23 months), Huckleberries (2 years old), Blueberries (3 years old) and Strawberries (4 years old), as we focus on the following developmental skills throughout any given day.

- **Social and Emotional Development**
 - **The Foundation for all learning**
- **Approaches to Learning**
 - **Your child's unique approach to learning experiences**

- **Language, Literacy and Communication**
 - **Gaining mastery of the spoken and written word**
- **Introduction to Mathematics**
 - **Logical thinking**
 - **Understanding patterns, shapes, and numbers**
- **Scientific Thinking**
 - **Exploring, discovery, and experimenting**
- **Social Systems**
 - **Identifying self and the larger community**
- **Creative Arts**
 - **Exploring and Self-Expression through creative processes**
- **Physical Development**
 - **Gross and Fine Motor skill development**
 - **Wellness through nutrition and health**

The Berry Patch looks to enrich the whole child — mind, body & spirit. Our hands-on, play-based morning program allows for much creativity as well as enrichment. The Berry Patch has developed Children Serving Others (CSO), which allows children to learn the importance of reaching out to others in our community and around the world through monthly service projects. Our objective with CSO is to help each child learn to become other-focused rather than self-focused.

It is our desire that each child enrolled at The Berry Patch learns about the heart of God. Values like loving others, serving others and respecting one another are important to us. The Berry Patch is not formally affiliated with any particular branch of the Christian faith and our curriculum does not include specific religious content. We are pleased to welcome children of all faiths to our school.

Full Child Care Program Plan available upon request.

Program Offerings

Children are placed in age appropriate classrooms at the beginning of the year and remain there through May. The Berry Patch children do not experience changes with teachers during the school year, however, the following year they will transition into another classroom. We assist with transition by providing a home visit to help our teachers build family connections and classroom visits before school begins each fall. For those children heading to kindergarten, we provide information about the area public and private schools. Teachers also provide letters of recommendation for families pursuing private school options.

Your child will learn new skills in language development, listening and

readiness, social/emotional development, art activities, music and rhythm, as well as small and large muscle development. Incorporated into each child's daily schedule is 30 minutes of gross motor activity. Children will play outdoors, weather permitting, or in the indoor gymnasium where supervision remains a priority.

TODDLER AND PRESCHOOL CLASSES

Raspberries

Our **18-23 month olds** are eager to learn and explore new environments. We will provide a variety of activities to capture their young minds and interests through discovery times, art experiences and free play. Our teacher:student ratio is 1:5, which allows for individual and small group interactions. During this year, your child will grow in the ability to separate, show confidence in the classroom and make new friends.

Huckleberries

Our **two year olds**, children between 24 and 35 months of age, are experiencing an important stage of development; they are beginning to become more independent and inquisitive. Our teacher:student ratio of 1:5 provides individual attention and guidance during discovery times, projects and free play. During this year, your child will grow in his/her listening, sharing and independence skills.

Blueberries

Our **three year old** students are bursting with excitement and curiosity. The classroom and schedule are structured to meet the needs of this age group with a teacher:student ratio of 1:9. This year is a big year for your child as he/she expands his/her knowledge of the alphabet and numbers, communicates his/her thoughts and feelings through writing projects and Show and Tell, as well as develops friendships.

Strawberries

When a child enters the **four year old** classrooms he/she becomes a much anticipated Strawberry! Children are now showing more independence and their intelligence is expanding as they learn to communicate successfully, work well independently and within groups. The teacher:student ratio is 1:10. The Strawberries' portfolios become more comprehensive during this final year of preschool, as our teachers assist the children in developing the skills needed to transition seamlessly into Kindergarten.

SPECIALISTS

Music and Spanish

This year, our fantastic Music and Spanish teachers, Ms. Kristin and Ms. Zara, will join in each classroom. Each class will experience a weekly music class and a monthly Spanish class.

Parent Education

We are blessed to have national speaker and author, Becky Danielson, M.Ed., on our staff and available to consult with our Berry Patch families for any and all parenting needs. We have a library of Parent Tip sheets available upon request and you can schedule a phone call or virtual meeting with Becky by contacting her directly (contact information on cover page of Handbook.) You will also receive a monthly Parent and Family Education newsletter with loads of resources pertinent to young families today.

SUMMER CAMP

Attending Camp Sizzle Berry is an exciting way for current students, incoming students and children who live in the area to enjoy a dynamic summer experience. This camp is staffed by our exceptional teachers who love and nurture children throughout the school year and look forward to creating new and fun programs for the summer. Camp Sizzle Berry is designed to engage children in a variety of stimulating, creative activities with a lot of the morning spent outside. Camp Sizzleberry is offered at both locations to potty-trained children aged three to five.

2021-2022 School Calendar

AUGUST

Mon. 23 – Fri. 27

Staff Work Week

Mon. 30 – Fri. Sept. 3

Teacher Family Home Visits

SEPTEMBER

Mon. 6

Labor Day - No School

Tues. 7th, Wed. 8th & Thurs. 9th

Family Classroom Visits

Mon. 13th & Tues. 14th

First Days of School for Blueberries

and Strawberries (Lunch Bunch begins for Blueberries and Strawberries)

Wed. 15th, Thurs. 16th & Fri. 17th

First Days of School for Raspberries

and Huckleberries

Mon. 20th

Staff Meeting - No Lunch Bunch

OCTOBER

Mon. 11th

Staff Meeting - No Lunch Bunch

Wed. 20th

No School - Fall Staff Training

Thurs. 21st & Fri. 22nd

No School - Education MN

Conference

NOVEMBER

Mon. 8th

Staff Meeting - No Lunch Bunch

Mon. 22nd & Tues. 23rd

No School - Fall Parent Teacher Conferences

Wed. 24th, Thurs. 25th & Fri. 26th

No School - Thanksgiving Break

DECEMBER

Mon. 13th

Staff Meeting - No Lunch Bunch

Tues. 21st

Last Day of School

Wed. 22nd- Tues., Jan. 4th

No School - Christmas Vacation

JANUARY

Wed. 5th

School resumes

Mon. 10th

Staff Meeting - No Lunch Bunch

Mon. 17th

No School -Martin Luther King Jr. Day

FEBRUARY

Mon. 14th

Staff Meeting - No Lunch Bunch

Mon. 21st

No School - Presidents' Day

Tues. 22nd

No School - Teacher In-Service

MARCH

Mon. 14th

Staff Meeting - No Lunch Bunch

Mon. 21st-Fri. 25th

No School - Spring Vacation

Mon. 28th

School Resumes

APRIL

Mon. 11th

Staff Meeting - No Lunch Bunch

Thurs. 21st & Fri. 22nd

No School - Spring Parent Teacher Conferences

MAY

Mon. 9th

Staff Meeting - No Lunch Bunch

Thurs. 26th

Strawberry Graduation Ceremonies

Fri. 27th

Last Day of School

Arrival and Pick Up

This year, your child will be given specific drop off and pick up times in order to minimize the number of people entering the building as per pandemic guidelines. Please note these times and be prompt in arriving for both dropping off and picking up your student. See COVID Preparedness Plan for Details.

Behavior Guidance

Each child will be provided with a positive model of acceptable behavior. Our behavior policies are designed to meet the developmental level of children attending The Berry Patch.

Children will be taught to use acceptable alternatives to challenging behavior in order to reduce conflict. It is our policy to protect the safety of the children and staff while on the premises.

Immediate and directly related consequences shall be used for a child's unacceptable behavior. Some examples of unacceptable behavior include: hitting, biting, and using unkind words.

The staff will:

1. Observe and record the behavior of the child and staff response to the behavior.
2. Notify parents in the event of continuous unacceptable behavior, and work with parents to take action to improve the child's behavior.

Full Behavior Guidance Policy available upon request.

Child Assessments

Our goal is to create a school that nurtures each child's unique and special gifts and talents. Children's development (intellectual, physical, social, and emotional) is assessed both formally and informally throughout the school year. Assessments take place within the classroom with developmentally-appropriate approaches, where teachers can evaluate children in the natural environment. Ongoing assessment of each child's development allows our staff to work together to individualize learning and adapt teaching strategies as well as to reflect on overall improvements that can be made to our program. All staff receive ongoing training in best practices for observing and documenting your child's development and sharing their assessments with you both formally and informally.

- *Formal Assessments* are shared through individual conferences in the fall and spring. At this time, your child's teacher will share your child's progress in person and through a written assessment of his/her intellectual, physical, and social/emotional development. Conferences are an opportunity for you to discuss with your child's teacher how she is meeting your child's individual needs.
- *Informal Assessments* are made daily through conversations with the children and observations throughout the day. Teachers and Leadership Staff use observation notebooks to

document children's play and learning in order to provide a comprehensive assessment of your child's progress and growth areas.

- Please see the Director if you have questions or concerns about our assessment process and how it can meet the needs of your child.
- If a teacher suspects that a child may have a developmental delay or another special need, this information is communicated to parents in a confidential and supportive manner. Teachers will provide documented accounts for the concern and share next steps for evaluation. Teachers work closely with the Leadership Team during this time to encourage and assist staff and families in obtaining any needed support services.

Referrals: As a childcare provider, we continually monitor the development of all children in our care through ongoing observation and recording. We want the best outcomes for all children. Childcare providers are considered a primary referral source for early intervention under federal IDEA special education law. **We are required to refer a child in our program who has been identified as having developmental concerns or a risk factor that warrants a referral as soon as possible**, but in no case more than seven days after the identification. While this is a mandate, we want to communicate openly with parents and caregivers about their child and any concerns we have before the referral is made. We can assist the parent with the referral or partner with them in the referral process.

Classroom Rules

We encourage positive, creative play in all classrooms. Please reinforce the following behaviors at home:

- Be a good friend – share, be kind and respectful to others
- Listen when others are speaking; wait for your turn to talk
- Keep hands and feet to yourself
- Use safety rules – hold onto hand railings, walk, wait your turn

Emergencies

In the event of a family emergency while your child is in our care, you are asked to call your school location's emergency and attendance line. The Calvary number is 952-221-9073 and Colonial's is 952-232-9443.

In the case of a fire emergency, children will be evacuated and gathered in parking areas. If weather is a concern, Calvary students will be escorted to St. Peter's Church, 5421 France Ave S, and Colonial students to the Edina Fire Station at 6250 Tracy Avenue.

Parents will receive school specific security procedures with this handbook and our full emergency preparedness plan is available upon request.

Finances and Student Accounts

The Berry Patch is pleased to offer a multi-child discount for families with more than one child enrolled. You will receive a 10% discount off the tuition of each additional child enrolled.

TUITION PAYMENT is to be made by the 10th of each month, October through May. (*September tuition is paid in advance*). Payment can either be made via automatic withdrawal or by credit card. If you have chosen to have your monthly invoice automatically withdrawn from your checking or savings account, it will be withdrawn on the 10th of each month after an invoice is issued. If you would like to pay by credit card, a 3.5% fee will be added to your amount. You may find the link to pay online in the body of your invoice email. **A \$20 charge will be added to tuition for invoices not paid by the 20th of each month.**

Fees for Lunch Bunch and afternoon programming will be added to your monthly statements. Field trip fees for the year will be reflected in a one-time activity fee on a September invoice.

Please note that it is important to pick your child up promptly at 12:00 after the morning program, promptly at 1:00 if staying for Lunch Bunch or 3:00 if participating in afternoon programming. We understand that there may be extenuating circumstances that cause you to arrive late at some point. However, after the second late pick up, a written reminder will be given. There will be a \$20 charge added to your invoice for subsequent tardiness. We appreciate your demonstration of respectfulness to our teachers and consideration of their time by being prompt.

If your account is three months overdue, your child will not be able to attend the program until the account has been paid in full.

Daily expenses remain constant throughout the school year. There will be no reduction in tuition for holidays, illness, vacation or other absences.

A non-refundable registration fee is required annually to enroll your

child at The Berry Patch. These fees go towards classroom improvements for the school year. Parents are encouraged to complete an Automatic Withdrawal form upon enrollment.

Should you need to withdraw from The Berry Patch during the school year, a 30 day written notice is required.

Grievance Procedure

All parents are encouraged to openly communicate with the staff. If a parent has a difficulty or difference with a staff member, he or she is to contact the Director immediately. The Director will promptly counsel with the teacher and develop a plan for correcting the situation. The parent will be notified of the action plan within 24 hours. If the situation is not resolved, a parent meeting will be called to work toward a solution.

The primary language spoken by children and parents at The Berry Patch is English, however, The Berry Patch will secure a person to interpret conversation in native language if deemed necessary.

Health and Safety

Please refer to The Berry Patch Covid-19 Preparedness Plan for details on our Covid-19 health and safety policies and practices.

The State Department of Human Services requires each student to have a health summary completed, including all immunizations up-to-date and on file, prior to the child's first day of school. **Please inform us of any updates regarding your child's emergency contact information, health records and immunizations as changes occur.** The health records are kept in a confidential file that can only be accessed by Berry Patch staff, child's parents or legal guardians and legal authorities upon request.

- Updates to children's health and immunization records will be requested from parents in January.
- The Berry Patch requires that all new families registering for our program as of September 1, 2017 must be fully immunized without exception.

The Berry Patch asks that all staff, children and volunteers wash hands

thoroughly prior to entering our classrooms. Children should also be taken to the restroom before checking in each morning.

****PLEASE NOTE: The Decision Tool in our COVID-19 Preparedness Plan is our first point of reference for school attendance and illness.**

If your child is not feeling well, please keep him/her home to rest. Your child will be exempt from The Berry Patch if he/she has the following conditions or has experienced them within the past 24 hours:

- Diarrhea
- Fever (100 degrees or higher, taken under the arm)
- Sore Throat
- Excessive cold symptoms
- Contagious Diseases (i.e., pink eye, chicken pox, etc.)

Your child may return to school when Pediatrician/Health Department guidelines allow.

Please report any contagious disease your child has developed to the school. The Berry Patch will notify all families whose children have been exposed in a confidential manner. It is our desire to maintain a happy, healthy and safe environment while your child is at school.

In the event of a health care emergency, The Berry Patch will do the following:

****Please note: As stated in our Covid-19 Preparedness Plan we will follow MDH and CDC Guidance for Coronavirus Pandemic protocol.**

At the onset of notification that a child tests positive for a serious communicable disease, such as E. Coli, The Berry Patch will report this to the State Health Department and follow their recommendations.

The Berry Patch will then:

- Contact every parent within 24 hours of the notification of the illness.
- Place a letter in each child's cubby with information concerning the situation within 24 hours.
- Close the facility for a period of time if recommended by the State Health Department.
- Remove and sanitize all toys. Wash in dishwasher and use bleach sanitizer.
- Continue to communicate with parents through written documentation until the situation is under control.

If a child becomes ill while at school, your child's teacher will notify the parents. In the event that a parent cannot be reached, the emergency number(s) on the Emergency Form will be called. The child will be removed from the class and will remain with an adult until picked up. The parents of children who may have been exposed to illness will be notified with information on the illness from the Health Department.

In the event of an accident requiring emergency (urgent) attention, the child will be transported to the health care facility designated on the child's Emergency Form. If not specified, Fairview Southdale will be used. In the case of an injury not requiring emergency medical care, the Director or Assistant Director will contact the parents first and the child's physician, if needed.

If a child receives a bump on the body while at school, a cold pack is placed on the bump. If a scrape or cut occurs and is not an emergency situation, the wound may be washed with soap and water and a bandage or Band-Aid placed on the wound.

No medication will be dispensed at The Berry Patch with the exception of individually dosed Benadryl and/or Epi-pen in the case of an allergic reaction or a medical condition that is evaluated case by case (i.e., diabetes).

Please inform the school if your child has a special medical condition, needs, or allergies. We will work closely with you and your physician/specialist to create an Individualized Child Care Plan (ICCP) to be followed at The Berry Patch.

With the exception of diaper ointments provided by our families, The Berry Patch does NOT apply lotions such as sunscreen or bug repellents on the children; therefore we encourage you to apply protective lotions or sprays prior to attending school.

Hand washing is the best defense against spreading germs. The children will be taught how and when to wash hands. All parents have given permission for the use of Hand Sanitizer when soap and water is not readily available. Hand Sanitizer will be kept out of reach of children and children will be supervised when it is used.

Children will experience outside play while attending The Berry Patch, therefore we want to remind you to provide appropriate clothing for the weather. If a child is not prepared for the weather we will make other arrangements for the child during outside play. The Berry Patch will ensure there is an opportunity to play in the shade on hot, sunny days.

Outdoor play will be suspended when weather is unsuitable to the safety of the children. This includes air pollution, high heat and humidity, extreme cold temperatures and wind chill. Please check the temperature by 8:00 a.m. Children will go out as long as the outdoor temperature AND wind chill are above 10° F. during the winter months.

The Berry Patch will continue to seek the guidance of community health resource people to maintain current health policies and will have our policies reviewed yearly by a Health Consultant. The Berry Patch will cooperate with state and local government disaster planning agencies working to prepare for or react to emergencies presented by a pandemic outbreak.

All staff members are certified in Pediatric First Aid/CPR, and maintain this certification by renewing every 2 years as required by the Department of Human Services Licensing Division.

The Berry Patch will report serious injury, fire, death, animal bite or reportable diseases to the Department of Human Services. The Edina Police Department will be notified in the event of an animal bite.

All parents of children who are not potty-trained are responsible for providing adequate disposable diapers, wipes and ointments.

For children requiring diapers or pull-ups, parents are asked to provide those diapers and pull-ups that are commercially available and disposable. Staff will check children frequently throughout the morning and change them as soon as a wet or soiled diaper is detected. Clothing that becomes wet or soiled will immediately be changed, placed in a plastic bag and sent home that day for laundering.

Animals visiting school (for a specific reason related to the program, such as the MN Zoo Mobile) must be inoculated. Parents will be notified of any visiting animals (including pets.)

The Berry Patch is smoke free; therefore, please do NOT smoke in or on the grounds of the school.

Minnesota State Law requires that all cases of suspected child abuse and/or neglect must be reported by the school staff.

A copy of The Berry Patch Emergency Preparedness Plan is reviewed annually and emailed to families at the beginning of the school year.

Hours of Operation

The Berry Patch is open Monday-Friday of each week, unless closed for a holiday (see School Calendar).

Hours of Operation:

Morning Program 9:00 a.m. to 12:00 p.m.
Monday – Friday

Full Day Pre-K Program 9:00 a.m. to 3:00 p.m.
Monday – Thursday

Lunch Bunch 12:00 p.m. to 1:00 p.m.
(for pre-registered students only) Monday - Friday

Insurance

The Berry Patch carries Commercial General Liability Insurance.

License

The Berry Patch is licensed by the Minnesota Department of Human Services - Division of Licensing in St. Paul, MN (651-431-6500). Parents are assured that high standards have been met regarding program, equipment, space and staff. The Colonial facility is licensed to accommodate 74 children ages 3-5 and 24 children ages 18-35 months each day. The Calvary location is licensed to accommodate 130 children ages 3-5 and 40 children ages 18-35 months each day.

Nap and Rest Policy

All Berry Patch children may rest as needed. Each classroom has a quiet reading area that is a cozy place to take a break. Children who stay for full day preschool (9:00 – 3:00) will have the opportunity to rest. Resting children will not be required to remain on their mat for more than 30 minutes.

Resting mats will be placed on the floor and in such a way that there is clear space between mats for children and adults. Mats will not be stacked when in use. Resting children will have a quiet area to rest that is physically separated from children who are engaged in an activity that would disrupt the resting child. All children will be supervised by sight and sound at all times while resting by a teacher who is in the room with them.

Children who are resting will keep their footwear on in case of an emergency requiring evacuation. Families supply any blankets or stuffed animals desired for rest time and will take them home daily.

Berry Patch staff will follow the surface sanitization Clean-Rinse-Sanitize

procedure, as directed by our licensed Health Consultant, after the use of mats for resting.

Parent/School Communication

Your family will get acquainted with your child's teacher and classroom prior to the first day of school.

A monthly classroom newsletter will be written and emailed to inform parents of upcoming themes and events.

Monthly Director's Newsletters and Parent Education Newsletters will be emailed to inform families of school-wide events and to encourage parents as they care for their young children.

Parents are asked to complete the "Let's Get Acquainted" section of our online Student Information Form before the school year begins. This provides teachers with valuable information about the children. This Information is used throughout the year as teachers plan activities and prepare for conferences.

Communication is very important. All parents are encouraged to contact the teachers with any concerns that might arise during the school year. Staff will communicate (through notes, texts, emails, classroom communication apps, and/or phone calls) daily with the families of toddlers and weekly with preschool families. We are committed to collaborating with families to make sure all concerns are addressed.

Teachers are trained to practice confidentiality and thus encourage parents to call to discuss matters in a private manner.

Individual student records and student files are kept secure and confidential in a locked office. They will be made available immediately to Berry Patch staff members working with an individual student, the student's parents or legal guardians, and regulatory authorities.

Written parental permission will be obtained before each occasion of research, public relations activity or additional professional observation or request of student information.

Our Annual Year-End Survey is an opportunity for parents to share feedback on their Berry Patch experience for that school year. Findings from the survey are used to guide improvements to program policies, procedures and activities. Findings are available upon request.

While visitors are limited for the 2021-22 School year, you are welcome to schedule a visit to see your child's classroom at any time. All Covid-19 Preparedness protocol will be followed.

Parking Lot Safety

Please note that our parking lots can be busy places with many cars coming and going. In keeping with our desire to prioritize safety for our students at all times, we ask that you use extreme caution while entering, parking, and exiting the lots.

Personal Items

Please dress your child comfortably for play. Children enjoy themselves more if they do not have to worry about keeping their clothing clean and they will be exposed to many kinds of art media (i.e., finger-painting). Protective shirts/smocks are provided.

During the school day the children will be going outdoors so please dress your child accordingly. During the winter months, children continue to go outdoors, unless conditions are extreme. We do go outside unless the temperature (including wind chill) is below 10° F by 8:00 a.m.

Please clearly mark all clothing (including hats, mittens, and boots) with your child's name.

Potty-Training

Children entering our Huckleberry program are not required to be potty-trained, however, it is our desire that children entering our Blueberries and Strawberries are fully potty trained. Our staff is happy to work closely with you as you navigate this process with your child. *We define potty-trained as a child who is wearing underpants (not pull-ups or diapers), is able to communicate when he/she needs to go, and is able to go independently.*

Snack Time and Lunch Bunch

The Berry Patch is committed to providing a healthy snack each day. In accordance with our licensing guidelines, we provide a snack with a minimum of two food groups represented and expiration dates of foods served are checked regularly. We do not offer foods that are

choking hazards such as hot dogs, popcorn, raw peas, or hard pretzels. If teachers are serving foods at snack time that need cutting, they cut into pieces no larger than 1/2 inch squares.

A Safe-Snack list will be given to families at the beginning of the school year if you would like to bring snacks for your child's class.

LUNCH BUNCH

For children registered for Lunch Bunch, The Berry Patch follows and strongly encourages families to follow USDA requirements for healthy lunches. Please visit the USDA Website for a list of recommendations and serving sizes. In compliance with licensing regulations, **The Berry Patch IS REQUIRED to supplement the following if NOT provided by the family: 1% milk, a serving of protein, grain, vegetable AND fruit.**

Please remember to:

- Label the **outside** of your child's lunchbox with first **and** last names.
- Provide a lunch with either non-perishable food items OR include an ice pack or thermos for perishables.
- Be sure all foods are cut in appropriate size pieces for your small child to prevent choking (for example, all grapes and olives should be cut in half or smaller).

Both snack time and Lunch Bunch are social opportunities where good manners and interesting conversation are encouraged.

NUT-SENSITIVE SCHOOL

If your child has special food requirements or restrictions, please notify a teacher promptly. Due to food allergies, **we require that all snacks be store-bought and nut-free. Please carefully read labels to avoid nut products for all snack AND lunchbox items. We do not allow nuts or products manufactured with nuts at school.**

BIRTHDAY CELEBRATIONS

It is fun to bring a special treat for your child's birthday. **Please consider items other than sweet treats to share with your class.** One fun idea is to donate a new library book for The Berry Patch Library. If a food treat is important to your child, please do not bring in bakery items. The sugary treats can be a distraction to the classroom.

Transportation

Transportation to and from school is the responsibility of the child's parents. Each child must be brought to the check-in table and

picked up by an authorized adult. **We must be notified in writing those who are authorized to pick up your child.** For your safety and that of your children, you are asked to supervise them very closely as you walk in the parking lot and enter the school buildings.

Weather Related Closings

The Berry Patch **generally** follows the Edina Public School District's plan for weather related closings in order to stay consistent with our primary community. Parents will be notified via email and text as early as possible in the event of a school closing. Tuition includes up to **three** school closings per school year. In the event that there are additional school closings, either additional days will be added to the school or families will receive reimbursed for missed days.

Maltreatment of Minors Mandated Reporting Policy

Required Complete DHS Policy (2/21 Update)

What to report Maltreatment includes egregious harm, neglect, physical abuse, sexual abuse, substantial child endangerment, threatened injury, and mental injury. For definitions refer to Minnesota Statutes, section 260E.03, and pages 3-6 of this document. Maltreatment must be reported if you have witnessed or have reason to believe that a child is being or has been maltreated within the last three years.

Who must report If you work in a licensed facility, you are a "mandated reporter" and are legally required (mandated) to report maltreatment. You cannot shift the responsibility of reporting to your supervisor or to anyone else at your licensed facility. In addition, people who are not mandated reporters may voluntarily report maltreatment.

Where to report If you know or suspect that a child is in immediate danger, call 9-1-1.

Reports concerning suspected maltreatment of children, or other violations of Minnesota Statutes or Rules, in facilities licensed by the Minnesota Department of Human Services, should be made to the Licensing Division's Central Intake line at 651-431-6600.

Incidents of suspected maltreatment of children occurring within a family, in the community, at a family child care program, or in a child foster care home, should be reported to the local county social services agency or local law enforcement at.

When to report Mandated reporters must make a report to one of the agencies listed above immediately (as soon as possible but no longer than 24 hours). Information to report

A report to any of the above agencies should contain enough information to identify the child involved, any persons responsible for the maltreatment (if

known), and the nature and extent of the maltreatment and/or possible licensing violations. For reports concerning suspected maltreatment occurring within a licensed facility, the report should include any actions taken by the facility in response to the incident.

Failure to report A mandated reporter who knows or has reason to believe a child is or has been maltreated and fails to report is guilty of a misdemeanor. In addition, a mandated reporter who fails to report serious or recurring maltreatment may be disqualified from a position allowing direct contact with, or access to, persons receiving services from programs, organizations, and/or agencies that are required to have individuals complete a background study by the Department of Human Services as listed in Minnesota Statutes, section 245C.03.

Retaliation prohibited An employer of any mandated reporter is prohibited from retaliating against (getting back at): an employee for making a report in good faith; or a child who is the subject of the report. If an employer retaliates against an employee, the employer may be liable for damages and/or penalties.

Staff training The license holder must train all mandated reporters on their reporting responsibilities, according to the training requirements in the statutes and rules governing the licensed program. The license holder must document the provision of this training in individual personnel records, monitor implementation by staff, and ensure that the policy is readily accessible to staff, as specified under Minnesota Statutes, section 245A.04, subdivision 14.

Provide policy to parents For licensed child care centers, the mandated reporting policy must be provided to parents of all children at the time of enrollment and must be available upon request. The definitions section (p. 3-6) is optional to provide to parents.

Internal review When the facility has reason to know that an internal or external report of alleged or suspected maltreatment has been made, the Director must complete an internal review within 30 calendar days and take corrective action, if necessary, to protect the health and safety of children in care. The internal review must include an evaluation of whether: related policies and procedures were followed; the policies and procedures were adequate; there is a need for additional staff training; the reported event is similar to past events with the children or the services involved; and there is a need for corrective action by the license holder to protect the health and safety of children in care. If the Director is involved in the alleged or suspected maltreatment, The Director of Finance will be responsible for completing the internal review.

Documentation of internal review The facility must document completion of the internal review and make internal reviews accessible to the commissioner immediately upon the commissioner's request. Corrective action plan Based on the results of the internal review, the license holder must develop, document, and implement a corrective action plan to correct any current lapses and prevent future lapses in performance by individuals or the license holder.

The mandated reporting policy is intended to protect the rights of both the child and the accused staff member.